



### Principal's Corner

#### Dear Families,

I am writing this just after attending our *Yom Iyun* (Teacher In-Service) when all of the Cheder's rebbes and teachers joined together for an intensive training on the use of Interactive Smart Boards. It was fascinating to explore the many uses for this new addition to our classrooms. During the workshop, on more than one occasion, the presenter had to remind us that "the board is not smart, it is the computer that is doing the work and it is you (the teacher) that is telling the computer what to do". Many of us adults were being pushed out of our "comfort zone". As learners, we had to tackle new vocabulary, apply different uses to familiar concepts, and investigate unfamiliar territory. As teachers, we ask our students to do this every day! It was an eye opening, as well as brain boggling, experience, and I believe ultimately we were all enriched by it.

In preparing for our Social Studies and Science Fair over the last weeks, I observed many of our students, particularly in the upper grades, struggling with certain elements of the tasks they were being asked to do. These boys were being pushed to do more "informed writing" than had previously been expected of them and they were largely resistant. Yet much of the learning that we do, and that we remember later, comes from the process of being engaged in a particular task which is challenging. Students would write, yet balk at having to re-write (engage in the editing process). They would make predictions, and then complain about having to explain themselves. They did research, not understanding why it is so important to put the information into your own words (so that when you are presenting you know what you are talking about!).

Here at Cheder we are community of learners, whether we are adults or children, and I look forward to our continued growth

in areas that challenge our "comfort zones", force us to engage in "out of the box" thinking, and stretch our minds towards new levels of knowledge, wisdom, and understanding.

Much appreciation goes out to those parents, rebbes and teachers who continuously support our push for a more comprehensive and engaging approach to education.

**Mrs. Rooks,**  
**General Studies Principal**

### Students of the Month

Pre 1A	Mendel Fisher
1 <sup>st</sup> Grade	Shalom Cohen Yossi Gorelik
2 <sup>nd</sup> Grade	Simcha Zajac Menashe Benperlas
3 <sup>rd</sup> Grade	Yitzchok Lisbon
4 <sup>th</sup> Grade	Avraham Moshe Weiss Tzemach Kreitenberg
5 <sup>th</sup> Grade	Moshe Dahan
6 <sup>th</sup> Grade	Efraim Levenberg Shlomie Laskar
7 <sup>th</sup> Grade English	Avi Goldman
7 <sup>th</sup> Grade Math	Mendy Friedman
8 <sup>th</sup> Grade English	Etamar Shamoil
8 <sup>th</sup> Grade Math	Raziel Cohen

#### Pre 1A – Mrs. Fayge Lieder Assistant - Morah Fayge Hauck

Pre 1A had a busy month! We finished up our letter journals and have begun new handwriting booklets. We are also practicing our penmanship using an array of tactile supplies. Slowly but surely our progress is becoming apparent.

We are brushing up on our phonics as well. B"H we are now proficient in both

consonant and vowel sounds. We are now working on our speed and accuracy. I cannot stress enough how beneficial any at-home reinforcement is. Thank you to all those who have been working on the homework and sending it back. Practice makes perfect!

This month we continued learning about the five senses. We particularly enjoyed our sensory walk. We did rubbings of several outside objects with different textures and then brainstormed "words that describe" these textures.

We had fun learning more about different climates. Morah brought in a snow cone machine as a reward for finishing our chart and we discussed what it might be like to live in a snowy climate. We saw some fascinating pictures of different weather conditions as well.

We have started learning how to subtract. It is still a bit difficult for some boys to differentiate between plus and minus but we are making good headway and using a lot of manipulatives and playing games like "mathematical chairs."

#### 1<sup>st</sup> Grade – Mrs. Sivan Kamish Assistant – Morah Aliza Menkes

The weather is getting warmer, flowers and leaves are sprouting, and we are finished with our Weather unit. In completion of this unit, we have celebrated with a nosh party. Thank you to Shlomo Malka and Yossi Gorelik for bringing in nosh for the class. In the next unit, Journey, we will be following Captain Bill Pinkney's journey around the world on his boat. We will learn how he survives and navigates himself through the sea and learn about the various sea animals that Hashem has created under the mysterious ocean.

In Math, we are learning about the place values of numbers and skip counting by 2's, 5's, and 10's. In our next chapters 14 and 15, we will be comparing numbering: greater than and less than, estimations, order numbers, and adding 3 digit numbers.

**2<sup>nd</sup> Grade – Mrs. Marilyn Kalson  
Assistant – Morah Chaya Leah Diamond**

Well, we read, read, read, and finally we did it! Every boy in the class read the required amount for the reading logs. As a result, the class was rewarded with a pizza party. It was GREAT!! Keep up the good work.

In Open Court, we are reading all about camouflage. We already know that camouflage is nature's way of protecting animals and also allowing them to get food for survival. However, did you know that creatures of the sea also use camouflage? They do. Many of them can hide by changing their colors. It's amazing!

Talking about reading: once again, we are all busy reading biographies. This is all in preparation for the science/social studies fair. Let's see how creative we can get with our book reports.

In Math, we finally finished our unit on money. Now, we are working on our addition. The boys are adding 2-digit plus 2-digit numbers with regrouping. With a little more practice, we'll be able to add anything in "sight".

**3<sup>rd</sup> Grade – Mrs. Rose Mizrahi  
Assistant – Morah Sima Piperno**

Language Arts:

This month the third graders continued to move ahead in their English studies. They will be finishing up Unit 3 in the Open Court next week, and they will be assessed on Comprehension skills, Reading Fluency, Spelling, Vocabulary, Listening Skills, Punctuation, Capitalization, Sensory Adjectives, Descriptive Words, Suffixes, Prefixes, Contractions, Past, Present, and Future Tenses, Plural Nouns, and the difference between Simile, Metaphor, and Personification in a figurative language.

The boys have been doing their Daily Oral Language, DEAR (Drop Everything and Read) when they first get into class. Some boys are still not bringing in their books. **Please check with your son that he has a book for his reading level for this important part of class time.**

We continue to work on penmanship on a daily basis. Penmanship for homework needs to come back to school neat and clean even though it's not a "penmanship"

assignment. There is no excuse for sloppy work.

Math: We completed Chapter 9, which was about parallel line segments, different types of triangles, and quadrilaterals. In Chapter 10 we are learning about estimating and measuring distances around a figure, finding perimeters of polygons, square units that cover a figure and an area, and solving problems by finding patterns.

Science: We had a really cool experience. We were able to take apart Owl Pellets. Inside the pellets we discovered the skeleton of what the owl ate that night and



then had to identify the type of animal it was that the owl consumed. The boys then glued the skeleton down to hard paper to set.

In getting ready for the Science Fair, we discussed what is a Hypothesis and each project needed to show a Question, a Hypothesis, Procedure, Results, Pictures, Data, and a Display.

**4<sup>th</sup> Grade – Mr. Mauricio Gallego**

We explored many interesting topics in the areas of Math and Language Arts this month. In math, the students investigated several new concepts including mathematical expressions, equations, and inequalities and their application to the operations of multiplication and division. In the weeks that come, we will be look at algebraic concepts and how they apply to

the four main operations.

In Language arts, the students have been studying elements of literature, including conflict, theme, setting, characters (protagonist, antagonist, and supporting), and plot. These are being used to write book reports and analyze books and stories using critical thinking, both in the classroom and in the computer room. As the weeks progress, the boys will be incorporating these concepts along with the writing process as they finish their Social Studies Projects and continue to write book reports. Overall, March is going to be a busy, but exciting month!

**5<sup>th</sup> Grade – Mr. Danny Perez**

The students are now working on algebra and functions in math. They are also working on their rainforest projects and showing great progress as a whole. I am proud to say that there have been improvements across the classroom and hope this will continue throughout the rest of the school year.

**6<sup>th</sup> Grade English – Mr. Greg Gutstein**

The sixth grade worked hard preparing for Presidents' Day. We had a very interesting time learning facts about our Presidents, both past and present.

In Math, the class is working on integers, both positive and negative, as well as absolute values. In general, the class appears to be mastering the concepts. Keep up the good work!

A special thanks to Mrs. Laskar, a sixth grade parent, for volunteering to help the class get ready for the Fair and make it a special day.

**7<sup>th</sup> Grade English – Mr. Greg Gutstein**

The seventh grade decided to make a group project for the Social Studies/Science Fair. The class chose to research and explain America's entrance into World War II with the attack on Pearl Harbor. This required the students to use their reading, writing, speaking and hands-on skills. It also meant they had to plan their time and work together as a team to have the project succeed. This is the first time a General Studies class at the Cheder has embarked

on such an ambitious project. We all hope it goes well and we'll learn from this project how to work even better on future projects.

### 7<sup>th</sup> Grade Math – Mr. Karpp

We have been continuing with Algebraic concepts while reviewing information we learned at the beginning of the year such as Greatest Common Factor, Lowest Common Multiple, and Prime Factorization. The students have also had the opportunity to convert fractions to decimals and percents using math from outside world experiences and events.

### 8<sup>th</sup> Grade English – Mr. Anton Hill

8th grade English has been working hard on our Jewish inventor essays and school presentations. We've seen thorough work on Oppenheimer (Father of the atomic bomb), Einstein (developer of the theory of General Relativity-- $E=MC^2$ ), Gabor (inventor of the hologram), and Gal (Inventor of the Uzi submachine gun), among several others.

We spent time rehearsing our presentations to give all of you the highlights of the lives and inventions of the amazing, innovative people we've researched.

### 8<sup>th</sup> Grade Math – Mr. Danny Perez

We have begun to get into the meat and bones of algebra and are working with a coordinate plane. Along with learning how to graph equations and solve linear equations, we are moving at a great pace through the book. I would like to see better work habits from the whole class.

### Art Teach – Mrs. Tzipora Kavosh

The students have been making amazing progress! They have worked on still life, under the sea, outer space, color, depth, perception, and on just letting go and being creative. If you have a chance, please come by the Cheder and see the bulletin boards loaded with beautiful art work. We look forward to continuing to grow as artists as we explore more ways to express ourselves.

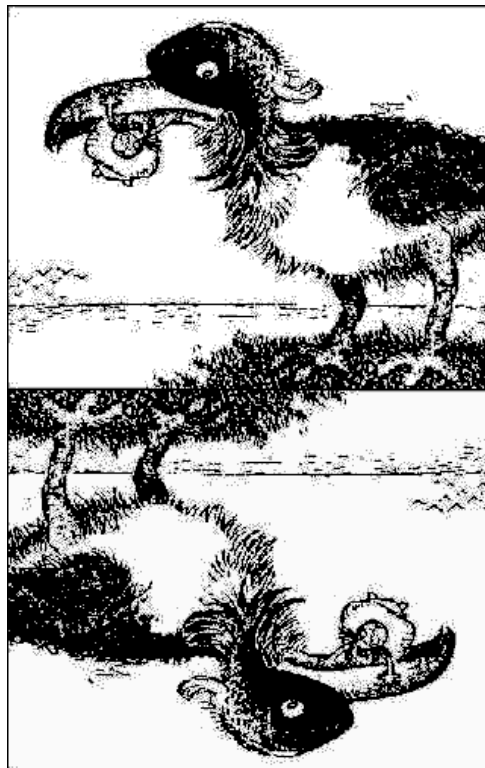
### PE - Coach Eldad

Often times the team that wins a game is not necessarily the team with the most talented players; rather, the team that plays with hard work and effort is the team that usually wins the game. This is not a surprise because as the Alter Rebbe teaches in chapter twenty-six of the Holy Book of Tanya when two people wrestle if one of them is lazy then he will easily be defeated; even though, he may be stronger than the other.

The Alter Rebbe uses this teaching as an analogy with regard to the war between the Nefesh Elohis versus the Nefesh Habahamis, so we must learn to never be satisfied with our talents alone, but that through hard work and devotion we will succeed, with G-D's help, in anything we do.



**Reversible Picture**



What do you see in each picture after it is flipped..... Look Close!

### Reading Log

#### Pre 1A

Tier 1	Elik Lipskar
Tier 2	Levi Yitzchak Tamir
Tier 3	Tzemach Tennenbaum

#### Other participants:

Shlomo Dahan, Yakov Mishael, and Yisroel Yiftach.

#### 1<sup>st</sup> Grade

Tier 1	Shneur Uzan
Tier 2	Sruly Lipsker
Tier 3	Chaim Wuensch

#### Other participants:

Aharon Mordechai Axelrodm, Schneur Berger, Shalom Cohen, Moshe Ahron Geisinsky, Simmy Goldberger, Yossi Gorelik, Yosef Habibian, Yossi Isaac, Dovid Moshe Klein, Shua Levenberg, and Rafi Levin.

#### 2nd Grade

Tier 1	Nachman Weiss
Tier 2	Shneur Gurvitch
Tier 3	Menashe Benperlas

#### Other participants:

Yisroel Baitelman, Eliyahu Dahan, Yanky Hanoka, Mendy Kornfeld, Coby Lipskier, Shalom Lisbon, Yossi Safranovitz, Dovid Smith, and Simcha Zajac.

#### 3<sup>rd</sup> Grade

Tier 1	Mendy Weiss
Tier 2	Yaya Kagan

#### Other participants:

Mendy Minkowitz, Abe Ferszt, Nachman Gorelik, Shlomo Feldman, and Shneur Smith.

#### 4<sup>th</sup> Grade

Tier 1	Avraham Moshe Weiss
Tier 2	Mendy Forer
Tier 3	Shalom Gorden

#### 5<sup>th</sup> Grade

Tier 1	Tzemach Smith
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#### 6<sup>th</sup> Grade

Tier 1	Yossi Laskar
Tier 2	Moshe Stark

Yasher Koach to all readers!